

## **Suggested Course of Study for High School Graduation**

The course of study outlined on this page indicates the specific required subjects offered at each grade level. Each student has the opportunity to supplement these requirements with appropriate electives from the various departmental offerings. These electives should be selected carefully in keeping with a student's post-graduate college and career plans, including Career Technical Education (CTE) courses leading to a Certificate in CTE pathway.

Freshmen and Sophomores enroll in 6 classes (periods). At sites with traditional class schedules and seven classes (periods) for sites having block schedules. Credits toward graduation are earned at the rate of five (5) per semester for each course completed with a passing grade. A total of 220 credits are required for graduation.

### **9<sup>th</sup> Grade (Freshman)**

English I  
Mathematics\* (see note #1)  
Science\*  
Physical Education  
Fine Arts or Foreign Language\*  
Elective, Career Technical Education (CTE)

### **10<sup>th</sup> Grade (Sophomore)**

English 2  
World History  
Physical Education  
Health (plus a one-semester elective), Career Technical Education (CTE)  
Mathematics (see note #1)  
Science  
Foreign Language

### **11<sup>th</sup> Grade (Junior)**

English 3  
United States History  
Mathematics (2 years math required – 20 units)  
(See note #1)  
Science  
Elective, Career Technical Education (CTE)  
Elective

### **12<sup>th</sup> Grade (Senior)**

U. S. Government/Economics  
English 4  
Four Electives, including Career Technical Education (CTE)

## **Graduation Requirements**

The high school graduation requirements represent a combination of courses prescribed by the State of California and by the Board of Trustees of the El Monte Union High School District.

Note #1 - Integrated Math 1 is required for all students. (This requirement can be satisfied in 7<sup>th</sup> or 8<sup>th</sup> grade). Integrated Math 1 is followed by Integrated Math 2 and Integrated Math 3 in subsequent years.

## Graduation Requirements

(10 credits per course per year; 5 credits per course per semester)

English*	40
Science (Biological and Physical)**	20
Health	5
Mathematics***	20
World History	10
U. S. History	10
Economics/U.S. Government	10
Physical Education	20
Fine Arts or Foreign Language	10
Computer Studies	5
Career Technical Education	10
Sub-total	160
Elective Subjects	60
Total credits required for graduation	220

\*English taken in another country where it is considered a foreign language will be used for elective credit--not English graduation requirement credit.

\*\*All students must complete, at a minimum, two semesters of physical science and two semesters of life science.

\*\*\*All students must complete Integrated Math 1 (may be satisfied in 7<sup>th</sup> or 8<sup>th</sup> grade).

### NOTES:

- (1) Students must complete all requirements and 220 credits.
- (2) All 9<sup>th</sup> and 10<sup>th</sup> Grade students are required to enroll in six (6) classes per semester with the exception of South El Monte (SEM) and Mountain View (MV), which requires seven (7) classes per semester.
- (3) Summer School is subject to funding availability.
- (4) Students must also take ten (10) units of Career Technical Education (CTE) and a course to fulfill the Computer Studies requirement.
- (5) Students must pass Integrated Math 1.
- (6) All students must complete, at a minimum, two semesters of life science and two semesters of physical science.
- (7) The 20 math credits required for graduation must be satisfied by credits in Integrated Math 1 (or equivalent) and higher-level math classes.
- (8) The various curricula established shall be based upon the educational needs, interest, and capacities of the pupils of the district. The Governing Board expects students to progress through each grade within one school year. To accomplish this expectation, instruction should accommodate the varying interests and growth patterns of individual students and, when needed, includes strategies for addressing academic deficiencies. When a student is identified as being at-risk of becoming credit deficient, the Principal or designee shall so notify the student's parent/guardians as early as practicable in the school year.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits. By graduation the student must also meet the minimum proficiency requirements set by the Board and the State of California. Beginning with the class of 2001 and thereafter, all grade level privileges will be based solely on the grade level of the student. This standing will be determined at the end of summer school for all class privileges. However, class standing for fall registration priority will be determined after the spring grades are issued.

Designation for actual grade level (determined by credits earned):

- 9<sup>th</sup> grade - up to 49 credits having successfully completed all core requirements\*<sup>i</sup>
- 10<sup>th</sup> grade - 50 to 99 credits having successfully completed all core requirements\*<sup>ii</sup>
- 11<sup>th</sup> grade - 100 to 159 credits having successfully completed all core requirements\*
- 12<sup>th</sup> grade - 160 to 220 credits having successfully completed all core requirements\*

\* Core requirements are defined as those classes required for graduation by grade level in the subject areas of English, mathematics, science and social science, in which the student had officially enrolled.

<sup>i</sup> All ninth and tenth graders are required to have a full day schedule.